

DuSable Museum

Topic

Word Find

Lesson Summary

In this lesson, participants will search for key terms, people, and places related to African American History.

Objectives

- To learn and register key terms, people, and places related to African American History.
- To help kids understand a general African American experience, with regard to general/popular American History.
- To provide culturally specific information the kids can store and reference as they think about American history.

Description of Activity

Participants will attempt to find words they learned in the first activity. They can only use the first activity sheets as help.

List of Materials/Equipment

The word scramble handout.

The word search handout.

A pencil.

One or more prizes.

Background info

Africa — Africa is a continent made up of many countries - 54. African Americans retain many **Africanisms** (culturally specific events, rituals, and ways from African culture that exists in the African **Diaspora** (places where people of African descent were moved to). The attempts to reconnect African people with their ancestral heritage involves deconstructing popular narratives (hence the scrambling), then reconstructing the information with an intentional effort to include and understand the full context of the info.

Cultural diversity means the harmonious interaction of people of varied backgrounds and cultures. Diversity, by itself is not enough. Everyone should feel welcomed and should be okay with being unique. In order to make all people feel welcomed and valued, we have to work to include aspects of their culture in the broad American History story.

Procedure

Introduction (5 minutes)

Can anyone remind me of what we covered in the last session? What terms did we learn from last session? We are broadening our brain storage file by including some fun facts, people, and places that are important to African American History. Yesterday we began our effort by deconstructing and reconstructing words in a word scramble challenge. Today we have the terms, but we need to find them in the big full world of letters and information. Sometimes American History does not remember to include varied stories and information that some of its many groups may use and treasure. When specific words and people are left out, the people who use them sometimes feel left out. Today we'll see what it might feel like when there are a lot of letters and texts, but you have to search for things that are familiar.

Activity (35 minutes)

Get to searching!

It's a race!

Who finished first? Kids share their results. How did they feel about the search? The instructor should add what emotions he/she witnessed.

Answers (5 minutes)

The instructor shares the answers and awards the prize.

Evaluation

- Okay, now it's almost time to use what we've discovered. Kids should be told about tomorrow's Bingo. When the game starts kids will be provided facts that describe each term and will have to know something about the term in order to know what boxes to cover on their Bingo boards. Kids can use the sheets to look up terms tonight and create cheat sheets for tomorrow big game!

Take Home Activities/Family Connections

- Look up the terms and prepare a fact sheet for tomorrow. This can be done with a friend.
- Later visit the museum to learn more about African American culture and history.

Name: _____

Date: _____

African Continental & Diasporan History

f s i a z m p l e s s y v f e r g u s o n u t t
f d k m i r f l 1 1 y k c n m b e z j k e n d h
3 d a i t r o v r r i 3 i m u r l e 3 p n o e e
w i t j g t e f 3 p r g d t k j l d d 3 a s e h
d h h e h o b b p s n f a o k t e z n n n e u o
r i r d o t r l i n u z b u h h n t i o a b s n
c m y s 3 h a b d l j u w s 1 g j h v t s o a o
a a n m a g z i c t 3 o e s a i o e l g e r r r
r r m m h k i l f d a m l a e r h 1 o n t l k a
t y a e b m l a v a k h l i h w n 3 c i n u 1 b
e m g n r h a d i v m u s n a a s t e h a a f l
r c n i o g j a m i t e i t m h o h t s s p h e
g l o w w y s m t d k y m l u a n a t a a n z m
w e l s n m n m 1 w e p m o r i s m e w f w t a
o o i c v 1 n a w a m n b u k m i e d t h b w r
o d a m b t i h e l e e t v n e r n u r g b 1 c
d b j y o t s u b k t w h e e r l d a e l a d u
s e o e a u z m d e h t h r m e e m l k r f 1 s
o t h l r s b c u r e o h t a j a e c o n z d g
n h n t d v i p b j z n y u w z f n j o y c c a
k u s r j w v y o v u b u r k t z t w b u d s r
u n o a z r b v i p e j t e l 1 g t a 1 1 a t v
z e n b o e s a s z l v 1 u j p g z f r t g c e
3 u l n e i a u i i i d r a i l l i h a s a m y

Paul Robeson David Walker Bartley McSwine Muhammad Ali Jeremia
h A. Wright, Jr. Asa Hilliard III Asante Sana Ase Brazil Liberia Kw
ame Nkrumah Toussaint Louverture The 13th Amendment Claudette Colvin
Mary McLeod Bethune Booker T. Washington Huey P. Newton Ellen Joh
nson Sirleaf Ida B. Wells Kathryn Magnolia Johnson Carter G. Woodson
Plessy v Ferguson Brown v Board KMT (Kemet) MAAT The Honorable
Marcus Garvey W.E.B. Dubois