

# DuSable Museum

## Topic

African History Bingo

## Lesson Summary

In this lesson, participants will match people, places, and terms with their meaning in a game/lesson/test of African American History.

## Objectives

- To learn and register key terms, people, and places related to African American History.
- To learn key details about African American History

## Description of Activity

Participants play African Bingo using the terms they learned in the two prior lessons.

## List of Materials/Equipment

The Bingo board.

The chips.

The internet and/or a cheat sheet.

One or more prizes.

## Background info

*Africa* — Africa is a continent made up of many countries - 54. African Americans retain many **Africanisms** (culturally specific events, rituals, and ways from African culture that exists in the African **Diaspora** (places where people of African descent were moved to). The attempts to reconnect African people with their ancestral heritage involves deconstructing popular narratives (hence the scrambling), then reconstructing the information with an intentional effort to include and understand the full context of the info.

*Language and information* – learning new words and more information helps us to be better prepared to communicate with people. When you meet someone from a different culture you should try to learn something about their culture, so you can understand them and the things they do, better. Then when you share that information with others, they will celebrate your expansive and deep knowledge.

## Procedure

Introduction (5 minutes)

*Hi, Park Voyagers! This is the big day! Can anyone remind me of what we covered in the last two sessions? What terms did we learn? We are broadening our brain storage file by including some fun facts, people, and places that are important to African American History. We began our effort by deconstructing and reconstructing words in a word scramble challenge. Then*

*yesterday we had the terms, but needed to find them in the big full world of letters and information, as we searched for things that were familiar to us. Now, today we get to actually use information about all of the terms we've learned to compete in a game of Bingo.*

*But first we have to make our bingo chips. Add some color to the Adinkra Symbols, then cut them out for your own personal chips.*

### Instructor's Notes

The instructor and the class has to check the winner's sheet openly by discussing the answers. The "winner" can tell what the term means. The kids can "challenge" the square if the definition and square doesn't appear to match. The instructor will make the final decision. If it turns out the kid hasn't won, the game will continue until there is a winner.

### Activity (35 minutes)

The instructor reads the fact and gives kids time (60 seconds) to search for answers and cover the matching square.

### **Bingo!**

Who finished first? Kids share their results. If there is time, there can be multiple games.

### Answers (5 minutes)

The instructor declares a win and awards the prize.

### **Evaluation**

- What did kids learn? Which terms, people, facts were new to the kid? Which do they think they will remember? How can they incorporate the new information into their lives?

### **Take Home Activities/Family Connections**

- Share these games with friends.
- Later visit the museum to learn more about African American culture and history.



Supremacy  
of God



HUMILITY WITH  
STRENGTH



FRIENDSHIP &  
INTERDEPENDENCE



HARDINESS,  
TOUGHNESS AND  
PERSEVERANCE



IN UNITY  
LIES STRENGTH



COMMITMENT &  
PERSEVERANCE



LOVE, FAITHFULNESS  
& HARMONY



WISDOM,  
KNOWLEDGE &  
PRUDENCE



Transformation



COOPERATION &  
INDEPENDENCE



ENDURANCE AND  
RESOURCEFULNESS



HUMILITY WITH  
STRENGTH



Peace



Power of Love



Adaptability



Unity in Diversity

Use the clues for the kids to figure out which square to cover. These are all words that have been used over the past few activities. Only if they need some help, should you provide the answer. Make them work a little before giving them the answer.

## Bingo Fact Sheet/Answer Key

He wrote *The Souls of Black Folks* in 1903 **W.E.B. Dubois**

This was the name of Egypt before it was conquered. It was known as the center of higher learning. Several famous Greek Philosophers studied there. **KMT (Kemet)**

He founded Black History week, which later became Black History Month **Carter G. Woodson**

She was the first female president in Africa **Ellen Johnson Sirleaf**

She started a school and later a college that still exists today **Mary McLeod Bethune**

He is noted for leading the Haitian Revolution **Toussaint Louverture**

This place has the 2<sup>nd</sup> largest population of people of African descent in the world – and it is outside of Africa **Brazil**

Thank you. **Asante Sana**

He was a Baptist Pastor and a New York Congressman who is well known for demanding opportunities for African Americans. **Adam Clayton Powell, Jr.**

A boxer who was the most popular entertainer of his time. He often exclaimed, “I’m the Greatest of all time!” **Muhammad Ali**

A professor who hosted a famous Annual Black Studies Conference in Chicago for more than 30 years. **Armstead Allen**

His birth name was Stokely Carmichael, and he was the man who popularized the term “Black Power!” **Kwame Ture**

He wrote an Appeal in 1829 to offer an interpretation of the Bible for Coloured Citizens of the World. **David Walker**

He was a chemist who was a pioneer in chemical synthesis of medicinal drugs such as cortisone, steroids, and birth control pills. **Percy L. Julian**

He is the greatest organizer of African Americans in history. The red, black, and green flag, and the UNIA were created by him. **Marcus Garvey**

This was a 1954 Supreme Court Decision that desegregated schools. Thurgood Marshall was involved in the case. **Brown v Board of Education**

She was a political activist who worked as a teacher, provided books to soldiers, and was one of the first members of the NAACP. **Kathryn Magnolia Johnson**

He was one of the founders of The Black Panther Party For Self Defense. **Huey P. Newton**

Before Rosa Parks sat on the bus in defiance of unequal rights, this teenage girl did it. **Claudette Colvin**

In 1957 he was the first President of Ghana **Kwame Nkrumah**

Father **Baba**

An ancient Egyptian who was the father of medicine, and who was later glorified and deified in Africa and Greece. **Imhotep**

Former pastor of Trinity United Church of Christ (in Chicago) who used his platform to bring attention to the Anti-Apartheid Movement. **Jeremiah A. Wright, Jr.**

The founder of Third World Press, the oldest Black-owned publishing house in America. **Haki Madhubuti**

A Nigerian contemporary artist who was recently featured on Beyonce's song Brown Skin Girl **Wizkid**

He served the 5<sup>th</sup> Congressional District of Georgia and was once chairman of the Student Nonviolent Coordinating Committee **John Lewis**

She was a South African anti-apartheid activist and politician. She was also the second wife of Nelson Mandela. **Winnie Mandel**

An actor who was an activist, a star athlete, a singer, and a Rutgers College and Columbus University alumni. **Paul Robeson**

The 42 governing principles in Ancient Egypt **Maat**

This was the Supreme Court case that legalized segregation in 1896 **Plessy v Ferguson**

She was a journalist who greatly affected anti-lynching efforts **Ida B. Wells**

He wrote the book *Up From Slavery* and he founded Tuskegee University  
**Booker T. Washington**

In 1865, this abolished slavery in the United States **The 13<sup>th</sup> Amendment**

A country in West Africa where formerly enslaved African returned and created a settlement  
**Liberia**

“So shall it be” or “So be it” **Ase**

He was a professor of and leader in African Education who studied indigenous ancient African history **Asa Hilliard III**

An American labor unionist and civil rights activist who organized and led the Brotherhood of Sleeping Car Porters in 1925 **A. Phillip Randolph**

He was a professor of Education and African American Studies who co-authored the Amistad Legislation (2005) which required Illinois Public Schools to teach African American History  
**Bartley McSwine**

She was a South African singer and activist nicknamed “Mama Africa” **Miriam Makeba**

He was an activist, a revolutionary, and chairman of the Chicago Chapter of the Black Panther Party **Fred Hampton**

He was born in 1921, was a civil rights leader, and was the head of the National Urban League  
**Whitney Young**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## African Continental & Diasporan History

|                     |                      |                             |                  |                          |
|---------------------|----------------------|-----------------------------|------------------|--------------------------|
| Kwame Nkrumah       | <b>MAAT</b>          | The Honorable Marcus Garvey | Brown v Board    | Ellen Johnson Sirleaf    |
| Huey P. Newton      | Toussaint Louverture | Booker T. Washington        | Claudette Colvin | W.E.B. Dubois            |
| Mary McLeod Bethune | KMT (Kemet)          | <b><u>FREE</u></b>          | Asa Hilliard III | <b>Brazil</b>            |
| Plessy v Ferguson   | Liberia              | <b>Ase</b>                  | Ida B. Wells     | Carter G. Woodson        |
| Asante Sana         | The 13th Amendment   | Imhotep                     | <b>Baba</b>      | Kathryn Magnolia Johnson |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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| The 13th Amendment       | Carter G. Woodson    | Claudette Colvin      | Liberia                     | Brazil         |
| Brown v Board            | Toussaint Louverture | Ellen Johnson Sirleaf | The Honorable Marcus Garvey | Kwame Nkrumah  |
| Kathryn Magnolia Johnson | Asa Hilliard III     | <b><u>FREE</u></b>    | Ase                         | W.E.B. Dubois  |
| <b>MAAT</b>              | Plessy v Ferguson    | Imhotep               | Booker T. Washington        | KMT (Kemet)    |
| Asante Sana              | Mary McLeod Bethune  | <b>Baba</b>           | Ida B. Wells                | Huey P. Newton |

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| Ida B. Wells       | Claudette Colvin      | <b><u>FREE</u></b>   | <b>Ase</b>                  | KMT (Kemet)              |
| Huey P. Newton     | <b>Brazil</b>         | Brown v Board        | Carter G. Woodson           | Mary McLeod Bethune      |
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