

DuSable Museum

Topic

Word Scramble

Lesson Summary

In this lesson, participants will test their brains to gauge their prior exposures to key terms, people, and places related to African American History.

Objectives

- To learn and register key terms, people, and places related to African American History
- To help kids recognize their deficit of knowledge, with regard to African American History. Then to provide culturally specific information the kids can store and reference as they think about American history.

Description of Activity

Participants will attempt to unscramble words. They can use a dictionary, and/or an online search engine.

List of Materials/Equipment

The word scramble handout.

A pencil

Access to the internet (phone, laptop, tablet...)

One or more prizes

Background info

Africa — Africa is a continent made up of many countries - 54. African Americans retain many **Africanisms** (culturally specific events, rituals, and ways from African culture that exists in the African **Diaspora** (places where people of African descent were moved to). The attempts to reconnect African people with their ancestral heritage involves deconstructing popular narratives (hence the scrambling), then reconstructing the information with an intentional effort to include and understand the full context of the info.

Procedure

Introduction (5 minutes)

Today we are going to start with a word scramble. To unscramble and restore words, your brain has to have the correct word in its memory files. In the field of meta cognition we now know that everything you ever see gets stored in your brain somewhere. Our attempt to unscramble these words will help us to determine how much African American History info we have been exposed to.

Kids can use the internet

The brain stores everything, but it might not easily remember everything. In fact, it only recalls new data or data that has been repeated over and over and over. Since you may not see these terms and names often, you can use a dictionary or Google to help you. These words will be used in a variety of

formats over the activities provided so having the kids look up and share out the words will help with the other activities.

Activity (35 minutes)
Get to unscrambling!

Time Up!

Kids share their results. How many did they get right? Which person or group had the most correct answers? What do they think the terms mean? Do they know any of the people?

Answers (5 minutes)

The instructor shares the answers and awards the prize.

Evaluation

- As participants are completing their activities, ask them about their knowledge of those basic terms, people, and places. Are they a part of a culture that uses unique terms, or celebrates special people or places? Have them provide examples.
- This would be a good time to incorporate a general conversation about culture – what it is and maybe share some elements of culture (things that define a culture): family, religion, language, governance, clothing, education, economics, art, communication...

Take Home Activities/Family Connections

- Visit the museum to learn more about African American culture.

African Continental & Diasporan History

W.E.B. Dubois

KMT (Kemet)

Carter G. Woodson

Ellen Johnson Sirleaf

Mary McLeod Bethune

Toussaint Louverture

Brazil

Asante Sana

Adam Clayton Powell, Jr

Muhammad Ali

Armstead Allen

Kwame Ture

David Walker

Percy L Julian

The Honorable Marcus Garvey

Brown v Board

Kathryn Magnolia Johnson

Huey P. Newton

Claudette Colvin

Kwame Nkrumah

Baba

Imhotep

Jeremiah A. Wright, Jr.

Haki Madhubuti

Wizkid

H. Rap Brown

Winnie Mandela

Paul Robeson

MAAT

Plessy v Ferguson

Ida B. Wells

Booker T. Washington

The 13th Amendment

Liberia

Ase

Asa Hilliard III

A. Phillip Randolph

Bartley McSwine

Miriam Makeba

Chairman Fred Hampton

Whitney Young

Name: _____

Date: _____

African Continental & Diasporan History

1. UALP EOSNRBO _____
2. DADVI KERAWL _____
3. REYBTLA IECWSNM _____
4. MDMMUAAH LIA _____
5. JMAEHEIR A. TRG,WHI .JR _____
6. ASA IDHLARIL III _____
7. AEATSN NASA _____
8. ASE _____
9. IZABRL _____
10. EIIBALR _____
11. WAMKE NHUAMRK _____
12. ITNTSSOAU LUERUVOTRE _____
13. HTE HT31 NMDEAETMN _____
14. EULAEDTCT NCIOLV _____
15. RAYM EMLCDO UNBHETE _____
16. OOEBRK T. NSONAIGTWH _____
17. EUYH .P WEONNT _____
18. NELLE NNSOJHO FIRLASE _____
19. IAD .B LWLSE _____
20. HAKRTYN MANOGILA OJSHNNO _____
21. ACRRET G. NWSOODO _____
22. LYSEPS V GEURNFSO _____
23. OWRNB V BRAOD _____
24. MKT E)E(KTM _____
25. AMTA _____
26. HTE NHELORBAO CSARUM AVERGY _____
27. E.B.W. DUOSBI _____